RECEPTION

AUTUMN TERM 1

Keys texts: DEAR ZOO by Rod Campbell and SUPERTATO SERIES by Sue Hendra and Paul Linnet.

Understanding the World

We will be thinking about our families and talking about those who are important to us in our lives.

We will be drawing family portraits using a fine black pen.

We will be discussing our families and using our home settings in our playing and learning time with family photos from home on display in roleplaying areas.

Computing link—We will be starting to explore patterns using leaves and other autumnal objects.

Expressive Arts and Design

As artists we will be exploring mark making in a range of ways from a variety of mark making tools and we will be sharing our creations!

Marvellous Me

Communication and Language

We will be reading '**Dear Zoo**" and will listen and ask questions about the story. We will begin to re-tell our favourite parts of the story!.

Literacy

Reading

As readers, we will be learning new sounds.

Writing

As writers we will learn to write recognisable letters and learn to write our name.

Comprehension: We will understand what has been read and enjoy listening and re-telling stories together.

Mathematics

As mathematicians we are learning to:

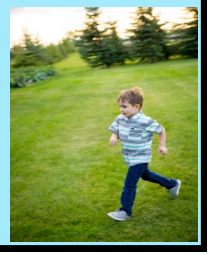
Explore the composition of numbers to 5 and recognising numerals -

Exploring through rhyme and other counting games!

Physical Development

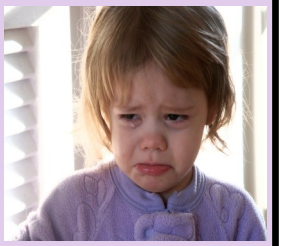
In P.E. we will be exploring the outdoor environment and begin to negotiate spaces and learn how to show strength, balance and coordination.

We will be learning how to use a range of small tools too, including cutlery, scissors and paint brushes.



Personal, Social and Emotional Development

We will be doing lots of things to support our transition into Year R, spending time with the new grown-ups and becoming familiar with the new classroom and providing lots of opportunities for the children to ask questions or talk about any worries. Please let us know if you have any questions.



We will be learning how to show an understanding of our feelings and those of others and begin to self-regulate.

We will give focused attention to what the teacher and grown up say and listen and follow instructions.

We will be building relationships with adults and making new friends!